

On Harry Potter and Whose Stories are Told



In this audio piece, narrated by the author, Jamie Melton, we ponder the question of whose stories are being told in our teaching and why.

“I don’t teach biology in my classroom; I teach my own story of biology.”

Listen in to hear how Jamie was confronted with an alternate meaning of the beloved Harry Potter series by J.K. Rowling and how this, in turn, caused her to question the choices she makes in her teaching practice.

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Jamie Melton, a 2016 Knowles Teaching Fellow, teaches biology at Roy High School in Roy, Utah. In her brief career, she has also taught human anatomy and physiology, chemistry, Earth science, geology, and seventh-grade science. Jamie is an HHMI BioInteractive ambassador and loves presenting to share resources with other teachers. Contact her at jamie.melton@knowlesteachers.org.