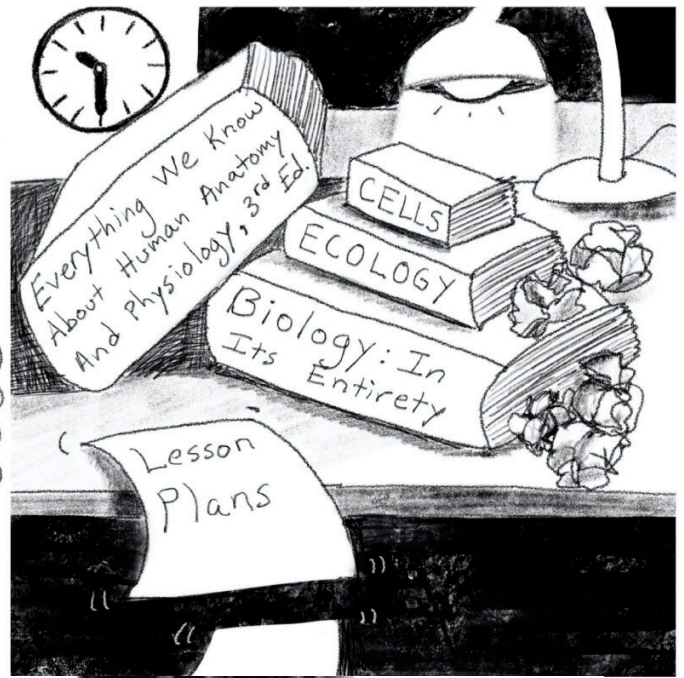
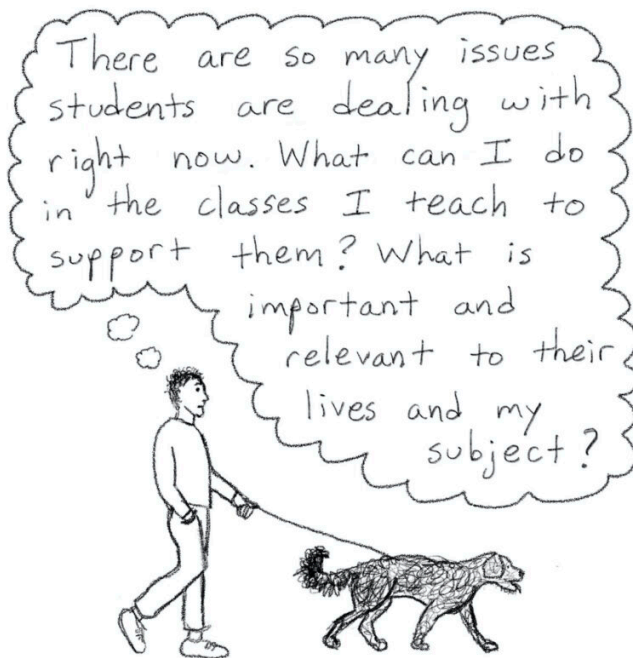
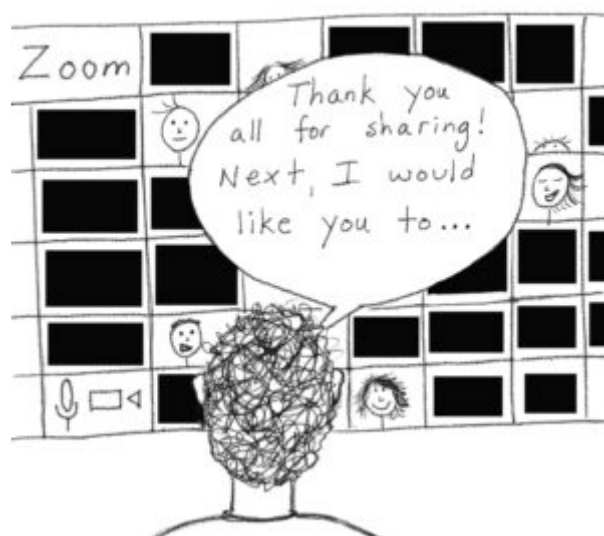


Where Do We Go From Here?







Student Survey Results

"We like that you take time
to get to know us."

"We are behind the classes
taught by other teachers."

"This is my favorite class."

"Too much time on zoom."

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INBOX	SENT
Revised Reopening Plan	Are you OK?
Anyone seen this student?	I didn't see you in class
New Policy	Please turn in some work
New Tech Tool	How can I help?
Thank you teachers	How is _____ doing in your class?



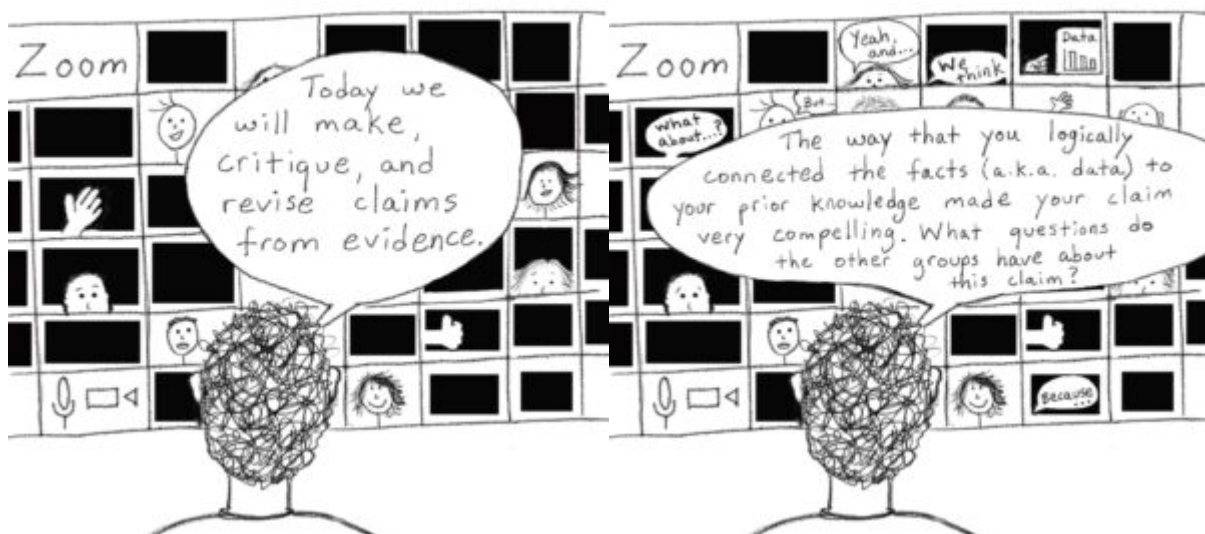
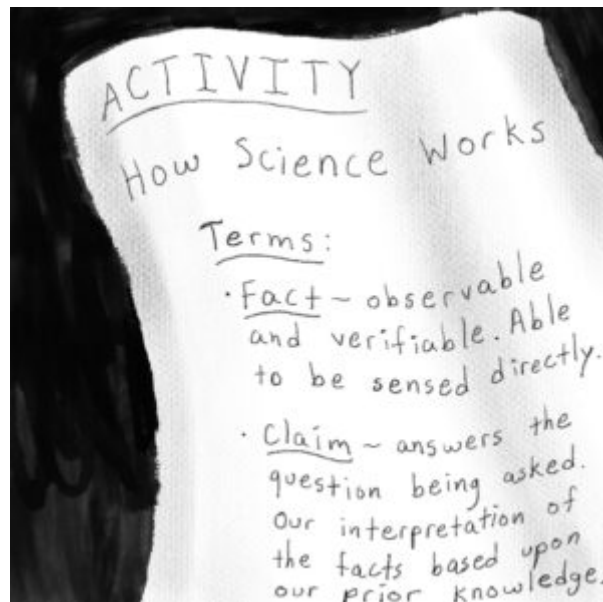
Our schools are a reflection of our society, but they also have to work to make our society better.



How can I best equip my students to be scientific question-askers, thinkers, and problem solvers?



What can I do today
to spark joy and
curiosity in my students?



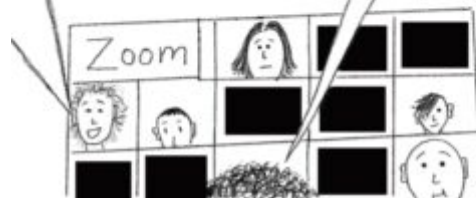
Our Group made a different claim. Hearing the other group, we realized we had different data.

When our group saw the new data we revised our claim because...

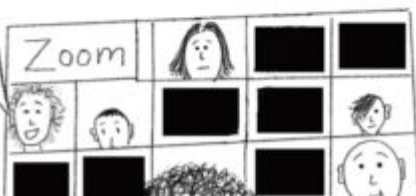


Mr. A, someone on TV said that the public health people changed their policy on masks, so that means they don't know what they are talking about.

What did you think when you heard that?



I thought, that person misunderstands how science works. We have to revise our claims and our policies if new evidence demands. We cannot cherry pick data.





[Download Comic](#)

Chris Anderson is a Knowles Senior Fellow who has been teaching at the secondary level for eight years. He has taught integrated science, environmental science, sociology, chemistry, biology, and anatomy-physiology. Chris recently relocated to the Chicago area, following his spouse, and started at New Trier High School amidst the COVID-19 pandemic. He has lived in Michigan, Wisconsin, and Illinois, but never very far from the Great Lakes. Chris likes to grow things to eat. You can find him, occasionally, on Twitter [@grow_sci](#) or email him at chris.anderson@knowlesteachers.org.